

Innovative Teaching Methods

Faculty Name: Dipti Gadhavi	
Subject Name	International Finance
Semester	4
Name of Innovative Teaching Method	Flipped classroom
Description	<p>In small groups, students discuss the pre-assigned case study. They identify the specific currency risks the company is facing and brainstorm potential hedging strategies.</p> <ul style="list-style-type: none"> ● Read a case study on a multinational corporation that faced currency risk due to a fluctuating exchange rate. ● Students need to identify the Currency Risks. For example, Transaction risk, economic risk, or Translation risk ● Allow five to ten minutes for discussion or silent thought. ● Analyze a multinational company's strategy for managing currency risk or assess the financial implications of a country's currency devaluation, follow these structured solutions ● Summarize the effectiveness of the strategies and provide recommendations for improvement. For example, suggest increasing the use of options for more flexibility or enhancing natural hedging practices. <p>Students work in groups to analyze a case study where a multinational company faces losses due to currency volatility. They propose hedging strategies to minimize risk, and each group presents their solutions. The teacher provides feedback and guides the discussion toward practical applications. Assess the success of these strategies in mitigating risks. Review financial reports, risk management disclosures, and performance metrics to determine if currency management has stabilized earnings and improved cash flow.</p> <p>By systematically analyzing these cases, students can better understand the complexities of currency risk management and the</p>

	broader economic impacts of currency devaluation in international finance.
Objectives	<ul style="list-style-type: none"> ● This strategy encourages students to go beyond their initial reactions to a topic by prompting them to analyze and evaluate information, ultimately guiding them to make informed decisions based on their analysis. ● Students engage more actively in the learning process by participating in discussions, problem-solving, and collaborative activities during class time. ● The flipped classroom promotes the application of theoretical knowledge to real-world problems, encouraging students to think critically and creatively about solutions.
Topics Taught Through Innovative Methods	Covers the major topics in International Finance
CO	CO1, CO2, and CO4
Material Used	Internet based sources
Prepared by	Dipti Gadhavi
Approved by	